

Inuvialuit Education Foundation Designated Amount Fund Policy

Policy Number DAF 1.0

Approved by: Inuvialuit Education Foundation Trustees

Date of Approval:

Signature: _____

Background:

The *Indian Residential Schools Settlement Agreement* came into effect on September 19, 2007 and pursuant to its provisions, Canada placed \$1.9 billion into a trust fund referred to as the Designated Amount Fund intended to be allocated among eligible claimants for the Common Experience Payment or CEP.

The *Indian Residential School Settlement Agreement* (IRSSA) provided that Designated Amount Funds (DAF) remaining after the distribution of Common Experience Payments (CEP) and Personal Education Credits (PEC) be transferred to the National Indian Brotherhood Trust Fund (NIBTF) on behalf of First Nations and to the Inuvialuit Education Foundation (IEF) on behalf of Inuit. Educational programming comprised the target for these funds.

In 2015, the Court approved a set of Terms and Conditions that govern the transfer of these funds to the NIBTF and the IEF. Under these Terms and Conditions, each portion of the funds had to be distributed in accordance with a court-approved Administration Plan. In 2016, the Court approved the Inuit Administration Plan, which in turn, requires the creation of an Inuvialuit DAF Educational Program Plan (Inuvialuit Plan). The Program plan was reviewed by the Inuvialuit Regional Corporation (IRC) Board of Directors in November 2016.

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1.0 Objectives:

The IEF aims to support education programs that develop and promote positive learning objectives through the fair and reasonable distribution of DAF in accordance with the IRSSA and the Court-approved Terms and Conditions and Inuit Administration Plan.

1.1 Distribution of DAF:

DAF must be used to support Educational Programs. The Court-approved Terms and Conditions define an "Educational Program" as the means to advance an individual's education and personal development. These include programs provided by universities, colleges, trade or training schools, or which relate to literacy or trades. They also include programs that relate without limitation to the preservation, reclamation, development or understanding of Inuvialuit history, cultures, or languages. Educational programs include but are not limited to programs that:

- Enable the pursuit of post-secondary opportunities by providing scholarships, bursaries, and financial assistance to Inuvialuit students; supporting the conduct of research on the history, culture and language of Inuvialuit communities to inform curriculum development and educate the public;
- Support employment-related skills programs and workshops, apprenticeships, pre-employment training (such as resume preparation, job interview training and time management skills), career counselling and on-the-job training, where permissible under the *Income Tax Act* and as applicable, common or civil law;
- Provide access to programs, workshops or seminars that focus on the essential skills and training needed to ensure successful outcomes throughout the years of education (e.g., literacy, numeracy, thinking, digital technology, verbal communication, team work and continuous learning);
- Support tutoring, mentoring, development and training for pre-school and school-aged (grades K-12) children and youth; and
- Increase access to training in the performing and visual arts and sciences, where permissible under the *Income Tax Act* and as applicable, common or civil law.
- Provide access to training programs in Inuvialuit language, culture, and identity;
- Enable access to training in Inuvialuit traditional and contemporary knowledge and skills (cultural expressions, medicinal knowledge, folklore, and harvesting);
- Support courses and workshops on Inuvialuit values, traditions, traditional family and governing structures;

- Support the adaptation of curriculum to include material that promotes understanding of Inuvialuit languages and culture; and supporting public exhibitions, presentations and events to advance public education of Inuvialuit culture.

Provide access to courses and workshops on parenting, nutrition, self- development and other social skills that would address harms resulting from the legacy of Indian Residential Schools, including the intergenerational impacts; supporting programs designed to build self-esteem, such as after school programs;

1.2 Applicant Eligibility Criteria:

The following are eligible to receive DAF:

- ISR-based not-for profit entities are eligible to apply for DAF to support programs relating to Inuvialuit history, culture and/or languages that are open free of charge to Inuvialuit beneficiaries.
- Not-for-profit entities based outside of the ISR are eligible to apply for DAF to support programs relating to Inuvialuit history, culture and/or languages that are open free of charge to Inuvialuit beneficiaries.
- Individuals are eligible to apply for DAF to support programs relating to Inuvialuit history, culture and/or languages for which they have with the requisite capacity and expertise and which are offered free of charge to Inuvialuit.
- Full-time post-secondary Inuvialuit students are eligible to apply for DAF to support their participation in educational activities courses and programs offered by recognized post-secondary institutions provided there is no duplication of IRC or IEF funding.

1.3 Distribution Limits

The distribution of DAF is subject to the following annual limits:

- A maximum of **\$ 200,000** per annum is available for DAF.
- A maximum amount of **\$ 10,000** is available for each program allocation.
- A maximum bursary of **\$ 2,000** is available for each full-time Inuvialuit student allocation paid at monthly intervals that are not funded by IRC or IEF.
- Each community will receive a base amount of **\$ 10,000** per year with the remainder remaining for allocations at the discretion of the Capacity Committee
 - Community base funds must be allocated by August 31 of each fiscal year.

1.4 Decision-making

The IRC Capacity Committee, pursuant to the authority of the Inuvialuit Education Fund, is responsible for making DAF allocation decisions.

1.5 Application Process

1.5.1 Required Documents



- Completed application form signed by Community Corporation Chair (or designate)
- Not-for-Profit (NfP) status or proof of partnership with NfP organization
- Letter from post secondary institution accepting Inuvialuit student to full time program
- Two letters of community support

1.5.2 *Timeline*

- **Second week of April:** The Registrar will issue a call for proposals for DAF
- **May 1st:** Applicants must submit their applications to the Registrar
- **Two weeks after close:** Applicants will receive a verbal notice of acceptance or non-acceptance of applications within two (2) weeks of the application deadline, with a formal written approval to follow in the mail.
- For Inuvialuit post-secondary students, the Registrar will issue a call by the third week of June. Students will be required to submit their applications for DAF by July 15.

1.6 *Agreement Process:*

Once program or a bursary has been approved, the proposed recipient will be required to enter an Commitment Agreement with the IEF, which will be provided.

1.7 *Appeal Process:*

The Appeal Committee will be comprised of five (5) individuals, with three (3) individuals appointed by the Capacity Building Committee and two (2) Members at Large appointed by the IEF Trustees. The Appeal Committee will hear DAF appeals. The Registrar will establish a template of an appeal document. Applicants or communities denied funding can appeal to the Appeal Committee within two weeks of written notice of denial. A hearing will be scheduled within 2 weeks of the receipt of the appeal notice. A written decision will be issued within 2 weeks of the appeal hearing.