



## DEADLINE FOR APPLICATIONS

**Fall Semester** - July 15

**Winter Semester** - November 15

**Spring & Summer Semester** - March 15

**All other program start dates** - one month before program begins

If you have questions regarding the Inuit Post-Secondary Education Strategy, please contact:

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## Education, Training, & Capacity

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## IPSES

**Inuit Post-Secondary  
Education Strategy**

## About the Strategy

This strategy reflects the Government of Canada's commitment to a renewed relationship with Inuit, one that is framed by principles of reconciliation, including recognition of rights, respect, cooperation and partnership.

The objective is to close the post-secondary education attainment gap between Inuit and non-Indigenous students in Canada through distinctions-based and regionally delivery strategic support.

This transformational approach includes student financial support beginning in fiscal year 2020 to 2021.

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*To ensure that Inuit students have the same opportunities for success as other students in Canada.*

## What can IPSES provide funding for?

### Student Financial Support

- Transcript and application fees
- Tuition and other student fees
- Initial professional certification and examination fees
- Books and supplies
- Supplemental tutorial, guidance, and counseling services
- Living expenses, including for dependents , if applicable
- Transportation support, as needed, expenses associated with travel to home community, including for dependents, as applicable
- Child care, as needed

### Programs and Services

- Academic readiness and support
- Wraparound services to students and their families (such as mentorship or student-peer mentorship, Elder guidance, career counseling, student cultural support)
- Outreach and navigation services
- Cultural education and life-skills development
- Information technology and remote location access, to allow students the opportunity to complete distance education or online courses from their home

### Community Engagement

- Local sessions for prospective students about post-secondary opportunities, course offerings, and program eligibility
- Facilitating peer-to-peer transitions between prospective Inuit post-secondary students and alumni
- Creating awareness , showcasing, and celebrating success of alumni

Jasmine Gordon-Ruben graduated from the Bachelor of Science in Nursing Program in 2019.



## Success Story

Jasmine always wanted a career in the healthcare field.

She completed the Nursing Access program in Inuvik in 2013.

Her instructor encouraged her to apply for the Nursing Program in Yellowknife.

She attended school from 2013-2019, graduating with a Bachelor of Science in Nursing with her partner Dustin and daughters Everlee and Victoria by her side.

Jasmine is now home working in the medical field providing services to her people.

Her daughters were her biggest motivators to complete the program.

She said that her partner Dustin, family/friends and her classmates made it possible for her to succeed.

She acknowledges the great instructors she had, IRC's top up funding and found the staff to always be responsive and helpful to her questions and concerns.

*"You won't know what you're capable of unless you go and do it! Our home communities will always be there. Get yourself an education and move back home to build up our communities and our people. We can be the differences we want to see!"*

*Way to go Jasmine!*