

INDIGENOUS SKILLS AND EMPLOYMENT TRAINING PROGRAM APPLICATION FOR FUNDING

YOUR DOCUMENT CHECKLIST

Please read before beginning application. Submit the following documents with your application. Check each box once you enclose the documents.

Failure to provide a fully completed application and the necessary documents will result in delayed processing of your application.

POST SECONDARY EDUCATION

- Application, fully completed, signed and dated.*
- Confirmation of Beneficiary Registration/Enrolment*
- Updated Current Resume*
- Institution's Letter of Acceptance*
- Class Schedule*
- Tuition/Fee, Book amounts for each Term/Semester*
- Proof of Application/Approval/Denial from Student Aid Funding*
- Official Transcripts (to be submitted each semester – unofficial transcripts will not be accepted)*
- Banking Direct deposit authorization form*
- Health Care and Picture Identification for Applicant and Health Care for dependents*
- Lease/Rental/Mortgage Agreement (to qualify for housing allowance)*
- You can apply for Inuvialuit Education Foundation (IEF) funding (bursaries/scholarships) as well.

EDUCATION AND TRAINING DEADLINES

Fall Semester: July 15th Winter Semester: November 15th Spring Semester: March 15th
Summer Semester: April 15th

CONTACT INFORMATION

In Person: 107 Mackenzie Road Fax: (867) 777-4506 Email: education@inuvialuit.com

ISET PSE APPLICATION FOR FUNDING

Personal Information	
SIN#:	Last Name:
First Name:	Middle Name:
Phone:	Email:
Date of Birth: Day/Month/Year	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Not specified
Do you identify as a person with a disability: <input type="checkbox"/> Yes <input type="checkbox"/> No	

Marital Status ▼					
<input type="checkbox"/> Married or Equivalent <input type="checkbox"/> Single <input type="checkbox"/> Divorced <input type="checkbox"/> Separated <input type="checkbox"/> Widowed					
If married or Equivalent, please provide spouses name: _____					
Please indicate if spouse is: <input type="checkbox"/> Employed <input type="checkbox"/> Unemployed <input type="checkbox"/> Other _____					
Current Home Address ▼					
Street	PO Box #	Apartment No.	Community	Territory/Province	Postal Code
Next of Kin ▼					
Name	Relationship			Contact #	

Indigenous Identification			
<input type="checkbox"/> Inuit IRC Enrolment # ► _____			
Community Corporation Membership ▼			
<input type="checkbox"/> Aklavik <input type="checkbox"/> Inuvik <input type="checkbox"/> Paulatuk <input type="checkbox"/> Sachs Harbour <input type="checkbox"/> Tuktoyaktuk <input type="checkbox"/> Ulukhaktok <input type="checkbox"/> Outside ISR			
Languages Spoken: ▼			
<input type="checkbox"/> Indigenous Language Only <input type="checkbox"/> English Only <input type="checkbox"/> French Only <input type="checkbox"/> Indigenous Language and English			
<input type="checkbox"/> Indigenous Language and French <input type="checkbox"/> English and French <input type="checkbox"/> Indigenous Language, English and French			
<input type="checkbox"/> None of the Above			
Valid Driver's License: ► <input type="checkbox"/> YES <input type="checkbox"/> NO			
If yes ►	Territory/Province	Expiry Date	Class

Dependent Information (only one parent may claim dependent(s) 18 years and under)

Name (first and Last)	Date of Birth	Relationship	Living with me Yes/No

Employment Status at Time of Application

Employed Unemployed Student Not Ready to Work Ready to Work Unable to Work

Are you receiving any of the following: ▼

Income Assistance within last 3-5 years Employment Insurance EI within the last 3-5 years

Education

What is the highest level of education you have achieved:

- No formal education Up to Grade 7-8 Grade 9-10 Grade 11-12
 Secondary School Diploma or GED Some Post-Secondary Apprenticeship or trades certificate or diploma
 College, CEGECP or other non-university University Certificate or Diploma
 University – Bachelor’s degree University – Master’s Degree University - Doctorate

Certificate or Trade Licenses

Are you an Apprentice: <input type="checkbox"/> YES <input type="checkbox"/> NO Are you a Journeyperson: <input type="checkbox"/> YES <input type="checkbox"/> NO	Name of Trade:	Registered/Certified in which province/territory?
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Program Information

Institution ▶	Location ▶
Program ▶	Accepted ▶ <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> PENDING
<input type="checkbox"/> License <input type="checkbox"/> Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Degree <input type="checkbox"/> Masters <input type="checkbox"/> Doctorate <input type="checkbox"/> Other _____	
<input type="checkbox"/> Full-time <input type="checkbox"/> Part-time <input type="checkbox"/> Short Course <input type="checkbox"/> In Class <input type="checkbox"/> On-line <input type="checkbox"/> Blended Class/On-line	
Start Date: _____	End Date: _____
Number of Years: _____	Year ___ of ___

Budget Plan (for estimation purposes only, must be filled out)

Item	Cost
Course Costs (tuition/student fees) ▶	
Books & Materials ▶	
Travel ▶	
Rent (including utilities) ▶	
Groceries/Cleaning ▶	
Dependent Care ▶	
Ground Transportation ▶	
WIFI ▶	
Total Estimated Cost ▶	

Employment Goal

What is your long-term Employment Goal (What do you want to do)?

Career Decision Making

What steps are you taking to reach your career goal?

1. _____
2. _____
3. _____

Job Search/Employment Maintenance

Are you able to:

- | | | |
|---|------------------------------|-----------------------------|
| Prepare your own cover letter | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Prepare your own resume | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Prepare for an interview | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Do you require assistance with these activities | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

Barriers

What are the barriers that prevent you from obtaining/maintaining your employment goal?

- Lack of transportation Lack of driver's license Criminal record Lack of education/skills
 Lack of childcare Lack of housing Addictions Work ethic/attitude Punctuality
 Disability Lack of work experience Resume Presentation Lack of personal protective equipment

APPLICANT DECLARATION AND CONSENT

PSE STUDENT FUNDING AGREEMENT

2024-2025 Academic Year

The **INUVIALUIT REGIONAL CORPORATION** through a Contribution Agreement administered with Employment and Social Development Canada is pleased to assist you with your education. Prior to funding, you, the student, must agree to the following:

1. To attend class on a regular basis as continued absence could result in failure and related funding suspension.
2. to complete all sponsored courses and programs
3. to maintain a minimum course load for full-time students as defined by your post-secondary institution.
4. to maintain a passing grade in each registered course.
5. to submit a transcript of marks for completed courses within one month after each semester has ended.
6. to notify the IRC Education and Training Department in writing of any changes in plans, courses, address, etc.

I, _____ (the applicant/student), have read and understand the above and agree to these conditions and requirements. I understand that failure to fulfil these requirements and conditions may result in my funding being suspended.

Student Signature

Date

STUDENT AUTHORIZATION AND DIRECTION TO THE RELEASE OF PERSONAL INFORMATION

Release Information to:	Inuvialuit Regional Corporation Education, Training and Capacity Department
Program:	
Institution:	

I, _____, authorize, direct and consent the above educational institution to disclose to Inuvialuit Regional Corporation (“IRC”) and its agents any personal information pertaining to me as may be necessary by IRC to determine my initial application and continued eligibility for funding of the Inuvialuit Regional Corporation’s Inuit Post-Secondary Education Strategy (“IPSES”) and for and for the effective and efficient general administration and enforcement of IPSES.

Student Signature

Date